

SUMMER DOSSIER – ENGLISH 3rd ESO

Name: _____

Class: 3rd ESO _____

1. Revision: BE, HAVE GOT & THERE IS / THERE ARE / THERE WAS / THERE WERE

Grammar Reminder

- **To Be:** Present (*am/is/are*) | Past (*was/were*).
- **Have got:** Possession (*have got / has got*). Negative: *haven't got / hasn't got*.
- **There is/are/was/were:** Indicates existence. Check if the noun is singular, plural, present, or past.

Exercises

Exercise 1.1: Complete the sentences with the correct form of *to be* or *have got* (Present or Past).

1. My cousins _____ a beautiful house near the beach, but they sold it last year.
2. "_____ you at school yesterday?" - "No, I _____ sick in bed."
3. The film we watched last night _____ (not) very interesting; it _____ quite boring.
4. Alex _____ a new smartphone, but he doesn't like it because the camera is bad.
5. We _____ very tired after the hike yesterday, so we went to sleep early.
6. Liam _____ (not) any homework to do this weekend, so he can go to the cinema.

Exercise 1.2: Complete with *there is*, *there are*, *there was* or *there were*.

1. _____ a lot of people at the concert last Friday. It was completely packed!
2. Look! _____ a huge bird on the roof of that car.
3. Many years ago, _____ any parks in this neighborhood, but now _____ two big ones.
4. _____ any water left in the bottle? I'm really thirsty.
5. Excuse me, _____ any good restaurants near here?
6. Yesterday morning, _____ a terrible traffic jam on the motorway.

Exercise 1.3: Rewrite the sentences into the negative and interrogative forms.

1. There was a cinema in this shopping center.
 - **Negative:** _____
 - **Interrogative:** _____

2. She has got a twin sister.

- **Negative:** _____
- **Interrogative:** _____

2. Articles & Quantifiers

(a, an, some, any, how much, how many)

Grammar Reminder

- **Countable Nouns:** Things you can count (apples, cars, friends). Use *a/an* (singular) or *how many* (plural).
- **Uncountable Nouns:** Things you cannot count (money, time, water, cheese, advice). Use *how much*.

Exercises

Exercise 2.1: Circle or underline the correct option.

1. I want to make an omelet. Are there **some / any** eggs in the fridge?
2. We need to buy **a / an / some** loaf of bread and **some / any** cheese.
3. There isn't **some / any** sugar left. Can you buy **a / some** pack?
4. He gave me **a / an / some** useful advice for my exams.
5. Would you like **some / any** orange juice?

Exercise 2.2: Complete the questions using *How much* or *How many*.

1. _____ time do we have before the train arrives?
2. _____ brothers and sisters does your best friend have?
3. _____ luggage are you taking on your trip to London?
4. _____ text messages do you send every day?
5. _____ money did you spend on those trainers?
6. _____ international students are there in your class?

Exercise 2.3: Complete the text with *a, an, some* or *any*.

"To prepare this delicious pizza, you need to get _____ flour and _____ egg. First, mix them well. Then, add _____ water if the dough is too dry. You will also need _____ tomato sauce and _____ cheese. Do you have _____ mushrooms? If you don't have _____, you can use onions instead. Finally, bake it in _____ hot oven for 15 minutes."

3. Comparatives & Superlatives

Grammar Reminder

- **Equality:** *as + adjective + as* (tan... com)
- **Irregular forms:** *good -better - the best | bad -worse - the worst | far -further-the furthest*

Exercises

Exercise 3.1: Complete with the comparative or superlative form of the adjective in brackets.

1. The Amazon river is _____ (long) than the Nile, according to some scientists.
2. This is _____ (difficult) exercise in the whole dossier!
3. Travelling by train is much _____ (comfortable) than travelling by bus.
4. Who is _____ (fast) runner in your school?
5. My room is _____ (small) than my parents' room, but it is _____ (cosy).
6. Gold is _____ (expensive) than silver.

Exercise 3.2: Rewrite the sentences keeping the same meaning, using *not as... as* or a comparative.

1. Maths is easier than Physics.
 - Physics is _____.
2. No one in the class is taller than Marc.
 - Marc is _____.
3. My new computer is faster than my old one.
 - My old computer is _____.

Exercise 3.3: Correct the mistakes in these sentences.

1. This smartphone is the most cheapest one in the store. \rightarrow

2. History is more bad than Geography. \rightarrow

3. My English marks are better as yours. \rightarrow

4. Present Simple vs. Present Continuous

Grammar Reminder

- **Present Simple:** Permanent states, routines. *Keywords: usually, never, every Friday, twice a week.*
- **Present Continuous:** Actions happening right now, temporary situations. *Keywords: at the moment, look!, listen!, currently.*

Exercises

Exercise 4.1: Put the verbs in brackets into the Present Simple or Present Continuous.

1. Be quiet! The baby _____ (sleep) in his bedroom.
2. My uncle _____ (work) as a doctor, but this week he _____ (enjoy) his holidays.
3. How often _____ you _____ (go) to the gym?
4. Look at them! They _____ (not / study); they _____ (play) video games.
5. Water _____ (freeze) at 0°C.
6. Sarah _____ (not / like) horror films; she prefers comedies.
7. What _____ your mother _____ (cook) right now? It smells amazing.

Exercise 4.2: Choose the correct time expression for each sentence.

(currently / usually / every summer / at the moment / never)

1. We go to our grandparents' village _____.
2. He is _____ working on a very important project for his company.
3. I am doing my English homework _____.
4. They _____ arrive late; they are always very punctual.

5. Past Simple, Past Continuous & USED TO

Grammar Reminder

Interruption: *Past Continuous* (long action) + **WHEN** + *Past Simple* (short action).

Simultaneous actions: *Past Continuous* + **WHILE** + *Past Continuous*.

Used to: Form: *used to* + infinitive. Negative: *didn't use to* + infinitive.

Exercises

Exercise 5.1: Complete with the Past Simple or Past Continuous of the verbs in brackets.

1. While I _____ (study) for my exam, my brother _____ (listen) to very loud music.

2. We _____ (walk) in the park when it suddenly _____ (start) to rain heavily.
3. I _____ (see) Clara at the shopping mall yesterday, but she _____ (not / see) me.
4. What _____ you _____ (do) when the teacher walked into the classroom?
5. The phone _____ (ring) three times while I _____ (have) a shower.
6. They _____ (arrive) home, _____ (have) dinner, and went straight to bed.

Exercise 5.2: Rewrite these sentences using *USED TO* (affirmative, negative, or interrogative).

1. When I was 7, I rode my bicycle every single day.
 - \rightarrow
 - _____
2. My town didn't have a swimming pool when my father was young.
 - \rightarrow
 - _____
3. Did you watch cartoons on Saturday mornings when you were a child?
 - \rightarrow
 - _____
4. She hated vegetables, but now she loves them.
 - \rightarrow
 - _____

6. Present Perfect vs. Past Simple & Perfect Adverbs

(for, since, ago, just, still, yet, already)

Grammar Reminder

- **Present Perfect:** *Have/Has + Past Participle (3rd column)*. Used for experiences or actions with a connection to now.
- **Past Simple:** Used for finished actions in a finished time block.

Exercises

Exercise 6.1: Complete with the Past Simple or Present Perfect.

1. I _____ (already / see) this movie twice. Let's watch something else.
2. My family _____ (move) to Barcelona three years _____.
3. _____ you _____ (ever / meet) a famous person?
4. Yesterday, I _____ (lose) my keys, but thankfully I _____ (find) them this morning.
5. She _____ (not / finish) her project _____, she is still writing it.

6. Mr. Jones _____ (teach) English in this school since 2018.

Exercise 6.2: Fill in the gaps with the correct adverb: *just, yet, already, for, since, ago*.

1. I am not hungry because I have _____ eaten a huge sandwich.
2. We have known our best friend _____ more than ten years.
3. Have you bought the tickets for the concert _____ ?
4. They left the party twenty minutes _____.
5. I haven't seen my cousins _____ last Christmas.

7. Future Simple: WILL vs. BE GOING TO

Grammar Reminder

- **Will:** Spontaneous decisions (*I'll help you*), predictions without evidence (*I think it will rain*).
- **Be going to:** Pre-planned intentions (*I am going to study tonight*), predictions based on clear visual evidence (*Look at that tree, it's going to fall*).

Exercises

Exercise 7.1: Choose *will* or *be going to* depending on the context.

1. "Why are you putting on your boots?" - "Because I _____ (walk) the dog in the forest."
2. I think that in the year 2050, flying cars _____ (be) common.
3. "It's very cold in this room." - "You're right. I _____ (close) the window."
4. Watch out! That glass is right on the edge of the table. It _____ (fall)!
5. We _____ (meet) our friends at the beach at 5:00 PM. We planned it yesterday.

8. Irregular Verbs Mastery

Exercise 8.1: Complete the missing columns in the irregular verbs chart.

Base Form (Infinitive)	Past Simple (2nd column)	Past Participle (3rd column)	Catalan Meaning
Begin	_____	Begun	Començar
Choose	Chose	_____	_____

_____	Broke	Broken	Trencar
Drink	_____	_____	Beure
Fly	Flew	_____	_____
_____	Made	Made	Fer / Fabricar
Speak	_____	Spoken	_____
Think	_____	_____	Pensar
Understand	Understood	_____	_____
_____	Wrote	Written	Escriure

9. Reading Comprehension 1 (Level A2-B1)

Text 1: The Eco-Teenager

My name is Lucas, I am 15 years old, and I live in Bristol. A few years ago, I didn't care much about the environment. I used to leave the lights on, throw plastic bottles in the normal bin, and take very long showers. However, last year, we did a project at school about climate change, and it completely changed my perspective.

Since then, I have changed my daily habits. Now, I always recycle everything I can. I have also stopped buying plastic water bottles; instead, I use a reusable metal one. Currently, my family and I are trying to reduce our energy consumption at home. For example, my dad bought some solar panels for our roof last month, and we think they will save us a lot of money in the future. Next week, my friends and I are going to participate in a beach clean-up event. I hope more teenagers will join us to protect our planet!

Questions on Text 1:

1. Are these sentences **TRUE** or **FALSE**? Quote the sentence from the text to justify your answer.

- a) Lucas has always been very worried about nature and recycling.

True / False \rightarrow *Justification:*

- b) Lucas's father installed solar panels on the house quite recently.

True / False \rightarrow *Justification:*

—

2. Answer the questions in your own words using complete sentences:

- a) What event inspired Lucas to change his lifestyle?
- b) What are Lucas and his friends planning to do next week?

3. Find a word or phrase in the text that means:

- a) The way someone looks at things / point of view: _____
- b) Able to be used again: _____

10. Reading Comprehension 2 (Level B1)

Text 2: A Summer Exchange in Edinburgh

Last summer, Emma decided to do something different. Instead of staying at home playing video games, she went on a three-week language exchange program to Edinburgh, Scotland. It was her first time travelling abroad alone, so she felt quite nervous before leaving.

When she arrived, she stayed with a Scottish host family, the Macallans. They were incredibly welcoming. Mr Macallan used to cook traditional Scottish breakfasts on Sundays, which Emma found delicious, even though she usually prefers just toast. During the mornings, Emma attended intensive English classes at a local academy. In the afternoons, the school organized cultural activities. They visited the historic Edinburgh Castle and walked up Arthur's Seat, an ancient extinct volcano with spectacular views of the city.

"I have made friends from all over the world, like Japan, Brazil, and Italy," Emma said. "We still keep in touch via social media. I think this experience has made me more independent. I am definitely going to do it again next summer if I pass all my school exams!"

Questions on Text 2:

1. Choose the best option (a, b, or c) according to the text:

1. Before going to Scotland, Emma felt...
 - a) Completely confident and excited.
 - b) A bit anxious because she was travelling by herself.
 - c) Bored because she preferred to stay home.
2. Regarding Scottish breakfasts, Emma...
 - a) Hated them because she only likes toast.
 - b) Really enjoyed them even though it wasn't her usual routine.
 - c) Cooked them herself every Sunday.
3. Arthur's Seat is...
 - a) A modern museum inside Edinburgh Castle.
 - b) An active volcano outside the city.
 - c) An old, non-active volcano with great views.

2. Answer the question using a complete sentence:

- What condition does Emma have to fulfill if she wants to go on another exchange program next summer?

3. Vocabulary Match. Find words in the text that match these definitions:

- a) In or to a foreign country: _____
- b) A person or family that receives guests in their house:

- c) No longer active (for a volcano): _____

Listening Comprehension

In your classroom you'll find some EDpuzzle videos under the name of "Summer Listening Practice"

<https://edpuzzle.com/playlist/6a3e4e2f1d83825a4069c94b>